



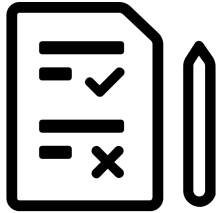
# Part 2 - Plan: Your Bootcamp

Now that you have had a good look at your course, you probably have a bunch of ideas, maybe more than you can reasonably tackle this week. Let's find out! Bootcamp days and challenges are organized around specific high-priority, high-impact themes, but you are encouraged to set additional goals and challenges beyond those.

**Instructions:** Make your plans! Please take note of all scheduled events and deliverables, and block off some focus work times and *specific* goals to work on based on your fearless course inventory.

	Day & Theme	Daily Schedule
 <p><small>Created by Eucalypt from Noun Project</small></p>	<p><b>Week 1: Scan &amp; Plan</b></p>	<p><b>Scheduled Events:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Early am - Weekly Bugle (newsletter)</li> <li><input type="checkbox"/> Wednesday 10:00 a.m. Drop-in Session (not recorded)</li> </ul> <p><b>Week 1 Deliverables:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Challenge: Fearless Course Inventory + Your Bootcamp Plan</b></li> </ul> <p><b>Week 1 - My Goals:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> </ul> <p><b>My Focus/Work Time(s)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> ____:____ to ____:____</li> <li><input type="checkbox"/> ____:____ to ____:____</li> </ul>

		<input type="checkbox"/> ____:____ to ____:____
 <p>Created by Creative Stall from Noun Project</p>	<p><b>Week 2: Lectures &amp; Presentations</b></p>	<p><b>Scheduled Events:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Early am - Weekly Bugle (newsletter)</li> <li><input type="checkbox"/> Wednesday 10:00 a.m. Drop-in Session (not recorded)</li> </ul> <p><b>Week 2 Deliverables:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Challenge: Lectures:</b> Explore online- and learning-friendly lecture moves</li> </ul> <p><b>Week 2 - My Goals:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> </ul> <p><b>My Focus/Work Time(s)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> ____:____ to ____:____</li> <li><input type="checkbox"/> ____:____ to ____:____</li> <li><input type="checkbox"/> ____:____ to ____:____</li> </ul>



Created by Gauram Arora  
from Noun Project

### **Week 3: Course Assessments: Assignments, Labs & Exams**

#### **Scheduled Events:**

- Early am - Weekly Bugle (newsletter)
- Wednesday 10:00 a.m. Drop-in Session (not recorded)

#### **Week 3 Deliverables:**

- Challenge: Assessment Approach**
- Challenge: Practical Skills Learning (Hands-on, Labs & Trades) Online**

#### **Week 3 - My Goals:**

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#### **My Focus/Work Time(s)**

- \_\_\_\_:\_\_\_\_ to \_\_\_\_:\_\_\_\_
- \_\_\_\_:\_\_\_\_ to \_\_\_\_:\_\_\_\_
- \_\_\_\_:\_\_\_\_ to \_\_\_\_:\_\_\_\_



Created by Creative Stall  
from Noun Project

## Week 4: Online Presence & Engagement

### Scheduled Events:

- Early am - Weekly Bugle (newsletter)
- Wednesday 10:00 a.m. Drop-in Session (not recorded)

### Week 4 Deliverables:

- Challenge: Instructor Presence:** make plans and artefacts for establishing and maintaining your online presence
- Challenge: Student Engagement Challenge**

### Week 4 - My Goals:

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### My Focus/Work Time(s)

- \_\_\_\_:\_\_\_\_ to \_\_\_\_:\_\_\_\_
- \_\_\_\_:\_\_\_\_ to \_\_\_\_:\_\_\_\_
- \_\_\_\_:\_\_\_\_ to \_\_\_\_:\_\_\_\_



Created by Adrien Coquet  
from Noun Project

### And what else?

We are pretty confident that the highest-impact issues have been explored in the existing Bootcamp challenges. But, if you have other goals you want to work on this summer, jot 'em down! And let us know so we can help!

#### Other Goals I have:

